

Budapest University of Technology and Economics Faculty of Economic and Social Sciences Department of Sociology and Communication

COURSE SYLLABUS

Communication and Media Science BA

I. Description

Philosophy of Art

Művészetfilozófia (komMédia BA)

Neptun code Academic year C/E Assessment Contact hours (th/pr) Credit Language Semester

BMEGT43A186 2018/19 EC ? 4/0 5 English Spring

Instructor



Borbála Jász, Lecturer jasz.borbala@filozofia.bme.hu Depart. of Sociology and Communication

Entry requirements

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Mandatory/recommended preliminary courses

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Description

The course will introduce students to some major issues and problems in aesthetics and the philosophy of art. We will learn about the various methods one can use to investigate and answer philosophical questions about the arts and artworks. First we will review some of the most important attempts to identify art, and we will also consider the criticism of such efforts. Then we will study a number of philosophical questions about the nature, the production, the interpretation and the appreciation of works of art. After studying the basic

philosophical categories concerning art and artworks we will concentrate on specific aspects of the creation and appreciation of paintings, drawings, photographs, moving images, digital images, fictions, music etc. For instance, we will consider questions and arguments about "realism" with respect to pictorial works of art, about literature and fictional works, and about the understanding and appreciation of music. Although most of the course will be devoted to the analytic philosophy art, we will also examine issues concerning design practices and products.

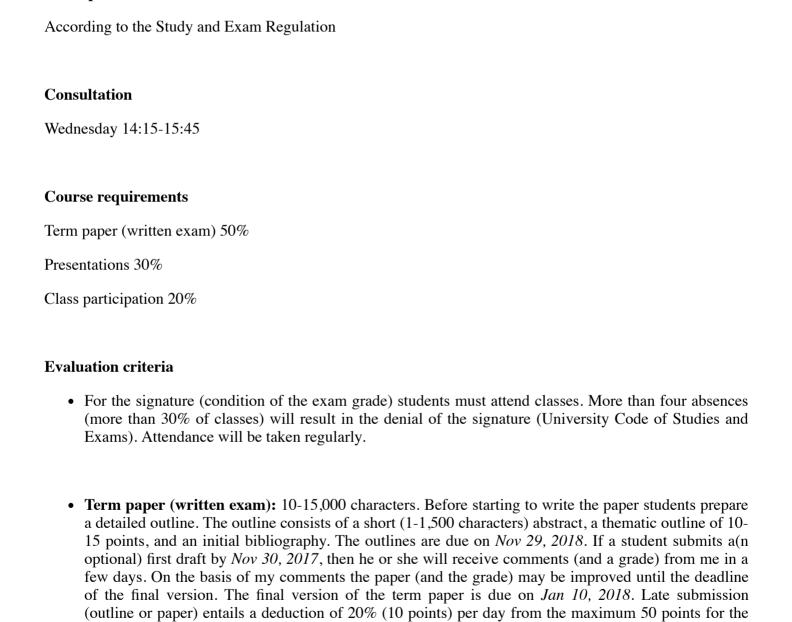
Topics

Thursday 16:15-17:45	Thursday 18:15-19:45	Weekly Topics
2018.09.06	2018.09.06	Introduction
		Art, Design, and Philosophical Analysis
2018.09.13	2018.09.13	Identifying art or arts
2018.09.20 School Holiday	2018.09.20 School Holiday	School holiday
2018.09.27	2018.09.27	Evolution and Culture
2018.10.04	2018.10.04	Defining arts
2018.10.11	2018.10.11	Aesthetics and the Philosophy of Art
2018.10.18	2018.10.18	Varieties of art
2018.10.25	2018.10.25	Intention and interpretation
2018.11.01 School Holiday	2018.11.01 School Holiday	School holiday
2018.11.08	2018.11.08	Expression and Emotional Responses
2018.11.15	2018.11.15	Museum visiting
2018.11.22	2018.11.22	Pictorial Representation of the Visual Arts
2018.11.29	2018.11.29	The Value of Art (outline)
2018.12.06	2018.12.06	Design practices and art making practices
		Presentation day

Readings

- Alperson, P. (ed.) 1992. The Philosophy of the Visual Arts. New York Oxford: Oxford University Press
- Dickie, G. Sclafani, R. Roblin, R. (eds.) 1989. Aesthetics: A Critical Anthology. Second edition. New York: St. Martin's Press.
- Goldie, P. and Schellekens, E. (eds.) 2007. Philosophy and Conceptual Art. Oxford: Clarendon Press.
- Lamarque, P. Olsen, S. H. (eds.) 2004. Aesthetics and the Philosophy of Art: The Analytic Tradition. An Anthology. Oxford: Blackwell.
- Margolin, V. Buchanan, R. (eds.) 1995. The Ideas of Design: A Design Issues Reader. Cambridge, Mass. London: The MIT Press.

Materials: https://www.facebook.com/groups/BMEPhilOfArt2018au/



• Students will give *two presentations* (25-30 minutes each) during the semester (2x15 points).

Requirements

Teaching method

Re-sit possibilities

term paper.

theory

- In one of their presentations students critically reflect on the topic and the reading for the given class, provide their own views for class discussion, and also incorporate the critical presentation of one or more artwork/s (or design product/s). A detailed handout for the presentation must be provided for the students in the class, and it must be also submitted to me.
- In the other presentation students discuss an artwork (of their choice) in connection with some of the topics (and readings) covered in the course. A detailed handout for the presentation must be provided for the students in the class, and it must be also submitted to me.
- For each class students may bring a documentation (electronic or print) of an artwork or design product. During class discussion they can use their example to illustrate how it is relevant to the topic of the given class. (Regular, creative, and thoughtful contribution to class discussions with these examples counts towards the class participation point.)
- *Class participation* (20 points) means regular and active participation in class discussions. Mere presence in the classroom does not mean active class participation. For outstanding class participation students may receive up to 10 extra points.
- *All* written assignments (outline, term paper, presentation handouts) must be submitted electronically by sending them to my e-mail address (as a Word document, without converting it to PDF). Document size must not exceed 500 KB (inserted pictures must be sized accordingly).

Evaluation

90-100%	Excellent [A]
80-89%	Very Good [B]
70-79%	Good [C]
50-69%	Satisfactory [D]
0-49%	Pass [E]
0-49%	Fail [F]

Student work required for the completion of the course

Sum 100%

Course supervisor

nev	beosztás	tanszek	
Bátori Zsolt	egyetemi docens	BME Szociológia és Kommunikáció Tanszék	

Korábbi adatlapok

2017/18 ősz 2017/18 tavasz 2018/19 tavasz